



Delph Primary School – Yearly Objectives and Progression Grid

Subject: MFL (French)

Year group	Yearly Objectives	Progression / curriculum coverage / approach to objectives
Reception	<ul style="list-style-type: none"> • I can join in with songs and rhymes. • I can answer with a single word. • I can count to 10 in French. • I can say hello and goodbye in French. • I can name the primary colours in French. 	<ul style="list-style-type: none"> • Learn numbers to 10, colours and greetings through songs, rhymes, games and use of Espresso videos. • Learn how to sing Happy Birthday as part of the weekly birthday assembly.
Year 1	<ul style="list-style-type: none"> • I can join in with songs and rhymes. • I can answer with a single word. • I can count to 20 in French. • I can respond to a simple command. • I can answer with a short phrase. • I can ask a question. • I can name classroom objects. • I can read and understand some simple words in French. • I can copy a simple word or phrase in French correctly. 	<ul style="list-style-type: none"> • Greetings, numbers to 20 and colours revision • How do you feel and responses (ca va etc...) • Where do you live and responses • Names of local features e.g. park, bridge, river, house • Names of stationery e.g envelope, stamp • Learn how to sing Happy Birthday as part of the weekly birthday assembly.
Year 2	<ul style="list-style-type: none"> • I can name people. • I can name objects. • I can choose the right word to complete a short sentence. • I can read and understand short phrases in French. • I can use simple dictionaries to find the meaning of words. • I can label a picture. • I can write single words correctly. 	<ul style="list-style-type: none"> • Greetings revision • Numbers to 31 • Follow classroom instructions • Days of the week • Colours revision • Plant and animal names • Learn simple body parts • Learn how to say different sports in French • Learn how to sing Happy Birthday as part of the weekly birthday assembly.
Year 3	<ul style="list-style-type: none"> • I can name and describe people. • I can name and describe a place. • I can name and describe an object. • I can read and understand a short passage in French. 	<ul style="list-style-type: none"> • Use simple phrases to introduce and greet • Numbers to 50 • Say how old they are and ask others • Days of the week/months of the year/birthday dates

	<ul style="list-style-type: none"> • I can explain the main points in a short passage. • I can write simple phrases from memory. • I can say what I like/dislike about a familiar topic. 	<ul style="list-style-type: none"> • Learn vocabulary for classroom objects. • Read and give simple instructions • Ask and say where they live – discuss continents. • Begin to write in French
Year 4	<ul style="list-style-type: none"> • I can have a short conversation saying 3-4 things. • I can give a response using a short phrase. • I am starting to speak in sentences. • I can read a passage independently. • I can use a bilingual dictionary or glossary to look up new words. • I can write 2-3 short sentences on a familiar topic. 	<ul style="list-style-type: none"> • Revise Y3 coverage • Develop skills for writing in French • Numbers to 100 • Ask and say where they live – discuss continents, Oceans of the world • Focus written French on French culture • Learn the French alphabet
Year 5	<ul style="list-style-type: none"> • I can hold a simple conversation with at least 4 exchanges. • I can understand a short story or factual text and note the main points. • I can write a paragraph of 4-5 sentences. • I can substitute words and phrases. 	<ul style="list-style-type: none"> • Greetings and speak about self e.g. hobbies, interests. Likes and dislikes • Growing Things • Christmas story in French • The Planets in French • French food/ creating your own café • Paris (looking at the city and way of life) • Look at the Easter story in French • What's in the News? Look at French Newspapers for developing reading skills • Entertainment • Learn vocabulary for stage/film • Look at French films – watch some famous films with French dubbing and no subtitles. • Continue to develop writing skills.
Year 6	<ul style="list-style-type: none"> • I can use my knowledge of grammar to speak correctly. • I can use the context to work out unfamiliar words (when reading French). • I can write a paragraph of 4-5 sentences. • I can substitute words and phrases. 	<ul style="list-style-type: none"> • Linked to sports : talk/write about preferences • Interpret info in brief texts • Related to clothes – say / write personal description • Work out unfamiliar words in texts • Where we live : read/write directions, describe home / village • Where we live : write visitor guide to Delph

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| | | <ul style="list-style-type: none">• Possibly include some Spanish?• Study of a French-speaking country – interpret information presented in text and present verbally• Research to create own guide (writing) |
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You will need to look at the previous year's objectives as well to ensure that the class are ready to move onto your own.