



Year group	Yearly Objectives	Progression / curriculum coverage / approach to objectives
Year 1	<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather.• I can explain where I live and tell someone my address.• I can explain some of the main things that are in hot and cold places.• I can explain the clothes that I would wear in hot and cold places.• I can explain how the weather changes throughout the year and name the seasons.• I can name the four countries in the United Kingdom and locate them on a map.• I can name some of the main towns and cities in the United Kingdom.	<ul style="list-style-type: none">• To observe, question and record, and to communicate ideas and information• Use geographical terms, e.g. <i>hill, river, road, street, village</i>, in exploring their surroundings• To identify physical and human features, e.g. <i>rivers, hill, factories, shops</i>, that give the localities their character• To identify how land and buildings, e.g. <i>farms, parks, factories, houses</i>, are used• Undertake fieldwork activities in the locality of the school e.g. <i>observing housing types, mapping</i>• Follow directions including the terms up, down, on, under, behind, in front of, near, far, left, right, north, south, east, west• Make maps and plans of real and imaginary places, using pictures and symbols, e.g. <i>pictorial map of a place featured in a story, a plan of their route from home to school</i>• Use globes, maps, and plans at a variety of scales; including identifying major geographical features, e.g. <i>seas, rivers, cities</i>, locating and naming on a map the 4 countries of the United Kingdom, marking on a map approximately where they live, and following a route• Use secondary sources, e.g. <i>pictures, photographs (including aerial photographs), books, videos, CD Rom, encyclopaedia</i>, to obtain geographical information
Year 2	<ul style="list-style-type: none">• I can say what I like and do not like about the place I live in.• I can say what I like and do not like about a different place.	<ul style="list-style-type: none">• Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas• Learn continents & oceans of the world

	<ul style="list-style-type: none"> • I can describe a place outside Europe using geographical words. • I can describe some of the features of an island. • I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I can explain how jobs may be different in other locations. • I can explain how an area has been spoilt or improved and give my reasons. • I can explain the facilities that a village, town and city may need and give reasons. • I can name the continents of the world and locate them on a map. • I can name the world oceans and locate them on a map. • I can name the capital cities of England, Wales, Scotland and Ireland. • I can find where I live on a map of the United Kingdom. 	<ul style="list-style-type: none"> • Understand similarities and differences through studying the human and physical geography of a small area in the UK and in a contrasting area – India. • Use world maps, atlases and globes to identify the UK and its counties and countries
<p>Year 3</p>	<ul style="list-style-type: none"> • I can use the correct geographical words to describe a place. • I can use some basic Ordnance survey map symbols. • I can use grid references on a map. • I can use an atlas by using the index to find places. • I can describe how volcanoes are created. • I can locate and name some of the world's most famous volcanoes. • I can describe how earthquakes are created. • I can name a number of countries in the northern hemisphere • I can name and locate the capital cities of neighbouring European countries. 	<ul style="list-style-type: none"> • Understand similarities and differences through studying the human and physical geography of a small area in the UK and in a contrasting area – Africa. • Use world maps, atlases and globes to identify the UK and its counties and countries

Year 4	<ul style="list-style-type: none"> • I can carry out research to discover features of villages, towns or cities. • I can plan a journey to a place in England. • I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • I can explain why people may be attracted to live in cities. • I can explain why people may choose to live in one place rather than another. • I can locate the Tropic of Cancer and Tropic of Capricorn. • I can explain the difference between the British Isles, Great Britain and the United Kingdom. • I know the countries that make up the European Union. • I can find at least six cities in the UK on a map. • I can name and locate some of the main islands that surround the United Kingdom. • I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school. 	<ul style="list-style-type: none"> • Identify key physical and human features, including city, town village. • Identify latitude, longitude, southern/northern hemisphere & tropics. • Locate regions of UK and identify human and physical characteristics. • Use maps to identify countries and environmental regions. • Understand similarities and differences between UK and other countries. • Use 8 points of a compass and four and six figure grid references.
Year 5	<ul style="list-style-type: none"> • I can plan a journey to a place in another part of the world, taking account of difference and time. • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can explain the course of a river. • I can name and locate many of the world's most famous rivers in an atlas. • I can name and locate many of the world's most mountainous regions in an atlas. 	<ul style="list-style-type: none"> • Atlas / map reading skills, • Time difference in maths • Egypt and the Nile • Rivers topic – features of a river • Discover Europe Topic

	<ul style="list-style-type: none"> • I can explain how a location fits into its wider geographical location with reference to human and economical features. 	
Year 6	<ul style="list-style-type: none"> • I can use Ordnance survey symbols and 6 figure grid references. • I can answer questions by using a map. • I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. • I can describe how some places are similar and dissimilar in relation to their human and physical features. • I can name the largest desert in the world and locate desert regions in an atlas. • I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. • I can explain how time zones work and calculate time differences around the world. 	<ul style="list-style-type: none"> • South America Topic • Use world and continent maps, locating countries, latitude, tropics, etc • Use compass points, 6 figure grid references • Understand deserts, mountains, volcanoes, natural resources • Understand time zones